



## Employment Opportunity

Position Title	Learning Lead
Wage range	Commensurate on qualifications & experience
Location	Stzuminus Schools, Shell Beach Road, Ladysmith BC
Reporting to	Administrative Lead
Weekly schedule	Monday - Friday
Hours/Day	8am – 4pm
Employment type	Full time employment – School year calendar

## Stz'uminus Education Society

We provide learning opportunities for all ages, from infancy through to elder years, through our dynamic and integrated programs: Nutsuamat Lelum, Stz'uminus Primary School, Stz'uminus Community School, Post-Secondary & Continuing Education, Land-based Learning, Year 13/adults, Career Planning and job readiness.

### Position summary

The Learning Lead will support education staff through embedded professional development practices and individualized professional development plans to refine their practices, improve instructional quality and achieve mastery as Educators to increase student success. Enhancing student academic achievement and reflecting SES's Transformative Approach to Learning.

### The position

- Ensure that the program selects a high-quality, research-based curriculum in alignment with the BC Early Learning Framework.
- Ensure that the program selects an authentic assessment tool that aligns with the curriculum.
- Manage program implementation of selected curriculum, assessment tool and any supplemental materials. Align program practices and standards to support quality implementation.
- Coordinate Educators training on the selected screening tool, curriculum, and assessment tool.
- Provide support to education staff in creating lesson plans that align to the curriculum and reflect developmentally appropriate practice. Provide teachers with timely feedback and recommendations.
- Support the analysis of program and classroom level data, (assessment, monitoring, etc.) as a driver of program quality and instructional excellence.
- Identify professional development opportunities offered by funders, regional professional development providers and conferences that align to teaching staff goals and needs and bring new and emerging best practices into the program.
- Develop and facilitate a professional learning community focused on instructional excellence.
- Provide a professional development plan addressing issues of English Learners, cultural diversity, and inclusion as part of IEP development and implementation.
- Support and facilitate teaching staff on individual professional development plans.

- Conduct regular observation in all assigned classrooms and maintain records; support peer observation and learning between classrooms/sites.
- Engage education staff in individual and group reflective coaching to discuss observations and develop a plan to strengthen challenging areas and build on areas of strength.
- Identify resources and materials that will support instructional quality and integrate them into program practices.
- Develop internal systems and procedures that advance instructional quality
- Ensure accountability for maintaining high standards in instructional development with the objective of accelerating competency development.

### **What you bring**

- 10+ years of academic leadership experiences at the K-12 level
- Bachelor of Education required
- Knowledge of Historical and current Indigenous ways of knowing- specific to Hulquminum Territories
- Understand and support leadership implement the *First Nations Principles of Learning*.
- Extensive leadership experience in teaching and learning, with structured methodology and practice development capabilities
- In-depth knowledge and leadership experience in curriculum development and content effectiveness assessment
- Deep understanding of teaching management and academic measurements in schools
- Proven track record of success in developing methodologies and practices to improve teaching effectiveness and learning outcome.
- Strong skills in cross-school and cross-team collaboration
- Superior verbal and written communication skills in English; excellent presentation skills
- Ability to work independently and collaboratively with all staff and leaders
- Awareness of Trauma informed wellness for self and others

***To explore how we might work together,  
we invite your application via [careers@stzuminus.com](mailto:careers@stzuminus.com)  
Accepting applications until April 11, 2025 (only those shortlisted will be contacted for an interview)***

